



**Mayflower High School**

**Success and Opportunity for All**

# **SIXTH FORM PROSPECTUS**

**September 2020**

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# Contents

<b>Sixth Form Admissions Criteria .....</b>	<b>2</b>
<b>The Admissions Procedure for Mayflower Applicants .....</b>	<b>4</b>
<b>The Admissions Procedure for External Applicants .....</b>	<b>4</b>
<b>The Organisation of our Courses .....</b>	<b>5</b>
<b>A Level Reform.....</b>	<b>6</b>
<b>Courses available in Year 12 for 2020-2021 .....</b>	<b>7</b>
A Levels .....	7
AS Level only .....	7
Applied General Courses .....	7
First Diploma Course .....	7
Additional Courses.....	7
<b>Sixth Form Entry Requirements for Specific Courses .....</b>	<b>8</b>
Progress to Year 13 .....	11
Year 12 Option Blocks - 4 A Level Pathway .....	12
Year 12 Option Blocks - 3 A Level Pathway .....	13
Year 12 Option Blocks - Applied General Pathway .....	14
Year 12 Option Blocks – First Diploma Pathway.....	15
Year 12 Option Blocks – External Students (without a Pathway).....	16
Sixth Form Life.....	17
Privileges and Responsibilities.....	17
Dress Code .....	17
<b>Year 13 A Level Results 2019.....</b>	<b>19</b>
<b>Year 13 BTEC Results 2019.....</b>	<b>20</b>
<b>Year 13 Destinations September 2019 .....</b>	<b>21</b>

## Sixth Form Admissions Criteria

### A Level Courses

For A Level courses beginning in September 2020, a Capped Average Point Score (CAPS) will be used as the basic criteria for admission. We offer two A Level programmes:

- 1) 3 Linear A Levels over two years (and EPQ in Year 13)
- 2) 4 Linear A Levels over two years

The requirements are as follows: All A Level students must study a minimum of 3 A Level courses.

#### **Entry Criteria:**

**To do 3 A Levels (and EPQ in Year 13): CAPS of 5 plus specific subject requirements**

**To do 4 A Levels: CAPS of 7.5 plus specific subject requirements**

The capped average point score is derived from a student's 8 best GCSE results. If a student has more than 8 entries, the results that contribute the lowest points are discounted and the remaining points are divided by 8. If a student has 8 entries or less, they all count and the total points are divided by 8. For those applying for Applied General Courses, multiple award equivalences will accrue points associated with a single award qualification. Every student's application, however, will be considered on an individual basis.

The following tables show the GCSE or BTEC First Award grades and their equivalent points:

GCSE TARIFF	
All Numerical GCSE grades	Entry Points
9	9
8	8
7	7
6	6
5	5
4	4
3	3
2	2
1	1
0	0

BTEC FIRST AWARD POINTS TARIFF	
Grade	Entry Points
Dist*	8
Dist	7
Merit	6
Pass	5

Remember to count short courses as half an entry, which is worth half the points.  
Remember to ensure that double award GCSEs are counted twice.

## **Applied General Courses**

**Requirement: Four 9 to 4 grades at GCSE.**

NB – The Level 3 BTEC National Diploma in Business must be combined with at least one other Applied General Course. A student must have the necessary entry criteria for any additional courses. All Applied General Course students must study a minimum of 3 courses. The Level 3 BTEC National Diploma in Business is the equivalent of 2 courses.

## **First Diploma in Business**

**Requirement: Two 9 to 3 grades at GCSE.**

This is a one-year full-time course that is the equivalent of 4 GCSEs and may prepare students for Level 3 BTEC qualifications, apprenticeships or work.

## The Admissions Procedure for Mayflower Applicants

In an era of linear two-year courses, it is more important than ever to ensure that students choose the correct style of course. To facilitate this and to ensure that each student reaches their potential, we have introduced a pathway process which works in a similar manner to that for entry to Key Stage 4 courses. Students have been assigned one of four pathways based on their prior attainment and predicted grades, the pathways are as follows:

- 4 two-year linear A Levels
- 3 two-year linear A Levels
- 3 two-year linear Applied General courses (BTEC and similar)
- 1 one-year BTEC First Diploma course that is the equivalent of 4 GCSE grades.

To safeguard against students being assigned to the wrong pathway, the data is discussed with key stakeholders including Assistant Headteacher: Curriculum Development, Assistant Headteacher: Head of Sixth Form, Head of Year 11, the Co-ordinator of Most Able students and the SENCO.

Once a student has been assigned to a pathway, they will be able to choose courses pertinent to that pathway.

It is important to note that should a student achieve GCSE grades that indicate they should have been assigned to a different pathway, their pathway will be amended on GCSE results day.

**Students assigned to a given pathway will still have to achieve specific entry criteria to access individual courses.**

Following a special assembly on Friday 25 October 2019, the parent/carer's of Year 11 students at Mayflower will receive an email containing the Sixth Form prospectus and the application form relevant to their pathway. The Sixth Form application form should be completed and returned to their form tutor by **Wednesday 11 December 2019**. Students must choose courses from the relevant Option Blocks that pertain to their pathway. These can be found on the last page of their application form.

Students should initially discuss their suitability for their proposed choice of courses with their subject teachers and tutor. Sixth Form Course Consultations will take place after school on **Wednesday 12 February** and **Wednesday 26 February 2020**. Students will be given one of these dates and a time when this consultation will take place and parents are encouraged to attend in order to assist in ensuring that students are placed on the courses most suitable for them.

Please note that GCSE Results Day is Thursday 20 August 2020. Details of the procedure that will operate on that day will be available nearer the time. **Students are strongly advised to avoid taking holidays at this time.**

## The Admissions Procedure for External Applicants

The Sixth Form Application Form should be completed and returned to Mrs Cornell at the school by **Wednesday 11 December 2019**.

Admission to the Sixth Form in Year 12 is available for up to **60 students** who have not previously attended the school. All applicants must meet the minimum entry requirements for their chosen course of study. Furthermore, students must meet specific subject requirements. Full details are published on the school website and on pages 8 - 10 of this prospectus. External students will not be assigned a pathway but should choose options pertinent to their predicted grades using the information in the prospectus.

All external applications received by the deadline of 11 December 2019, will be ranked in accordance with the following criteria as described in the school admission policy:

1. Children Looked After;
2. children living in the priority admission area with a sibling attending the school;
3. other children living in the priority admission area;
4. children living outside the priority admission area with a sibling attending the school;
5. remaining applications.

In the event of oversubscription, the top 60 students will be interviewed as part of the course consultation process. Sixth Form Course Consultations for external applicants will take place after school on **Wednesday 4 March and Wednesday 11 March 2020**. Students will be given a time when this consultation will take place and parents are encouraged to attend in order to assist in ensuring that students are placed on the courses most suitable for them. After the course consultation, students are asked to review their option choices from the relevant option blocks and confirm their options by returning their option forms. The remaining applicants will be placed on a waiting list and contacted if a place becomes available.

Please note that GCSE Results Day is Thursday 20 August 2020. **Students are strongly advised to avoid taking holidays at this time.**

References from the student's current school or college will be taken. Prospective Sixth Form students are welcome to look around when invited for their course consultation.

## The Organisation of our Courses

Our courses are arranged in option blocks as set out on pages 12- 16. Mayflower Year 11 students should select courses from the option blocks that correspond to their pathway. External students should choose options pertinent to their predicted grades using the information in the prospectus.

Students can only select **one** option from each block as all of the subjects in one block are taught at the same time. Students taking 4 linear A Levels select from blocks A to D. Those qualifying to take 3 linear A Levels select from 3 of blocks A to D. Those on the Applied General Pathway should select Level 3 BTEC National Diploma in Business in blocks C and D and may choose another subject from blocks A or B if they satisfy the necessary criteria. The First Diploma in Business course is a stand-alone course running in option blocks A, C and D.

### **NOTE:**

Any student who has not gained a grade 4 or above in GCSE English or GCSE Mathematics, must continue to study the subject(s) in the Sixth Form. Resit classes are in option block B and are compulsory in line with Government policy. Students undertaking a GCSE resit will not have the option to study towards another qualification in block B.

**Core Mathematics is an AS Level course taught over one year. Students opting for this qualification must have 3 other A Levels / A Level equivalents in their programme of study.**

## A Level Reform

In September 2015, the Government introduced a 3-year rolling programme of A Level reform that has now been fully realised. Newly reformed A Levels are linear in nature, meaning that the grade for an A Level will be entirely determined by terminal examination at the end of Year 13. **All A Levels are now fully linear.** With the exception of the EPQ (a stand-alone AS Level) and Core Mathematics (a one year AS Level sat in Year 12), the school does not offer any AS Level qualifications. All A Level qualifications are two years in duration and **should a student leave at the end of Year 12 they will not receive an AS Level qualification for one year of work.**

A Level reform does not affect Applied General qualifications; however, many Applied General qualifications now incorporate an examination element due to Government changes.

## Courses available in Year 12 for 2020-2021

Details of all our courses are available on the Sixth Form section of the school website: [www.mayflowerhigh.essex.sch.uk](http://www.mayflowerhigh.essex.sch.uk)

### A Levels

Art & Design	English Literature	Physical Education
Biology	French	Physics
Business	Geography	Politics
Chemistry	History	Product Design
Computer Science	Law	Psychology
Economics	Mathematics	Sociology
English Language & Literature	Philosophy, Ethics & Theology	Spanish

### AS Level only

Extended Project Qualification (EPQ) (Year 13 only)

Core Mathematics (taught over one year and sat in Year 12)

### Applied General Courses

Level 3 BTEC National Diploma in Business

Level 3 Applied Diploma in Criminology

Level 3 BTEC National Extended Certificate in Digital Music Production

Level 3 Diploma in Financial Studies

Level 3 BTEC National Extended Certificate in Health and Social Care

Level 3 Cambridge Technical Extended Certificate in ICT

Level 3 BTEC National Extended Certificate in Applied Science

Level 3 BTEC National Extended Certificate in Sport

### First Diploma Course

Level 2 BTEC First Diploma in Business

### Additional Courses

GCSE English Resit

GCSE Mathematics Resit

#### **NOTE:**

You do not necessarily have to have studied the GCSE to follow the post-16 course. Check with the subject teacher responsible and the Subject Detail Sheet.

If a student has sat a GCSE examination in a subject that they wish to continue to A Level, they must have achieved a minimum of a grade 5 in that subject and satisfy the specific subject requirements.

We cannot accommodate students on an English or Mathematics GCSE Resit course if they have already achieved a grade 4 or above.

**In the event of over subscription to any course, students will be selected on the basis of their CAPS scores.**

**The availability of courses will be subject to minimum student numbers and staff resources. Parents and students will be informed immediately if a decision is taken not to run a course that a student has chosen.**



## Sixth Form Entry Requirements for Specific Courses

SUBJECT	SUBJECT ENTRY CRITERIA
Art & Design A Level	CAPS 5 plus grade 6 in GCSE Art
Biology A Level	CAPS 5 plus grade 66 in GCSE Combined Science (if Separate Sciences are undertaken, 66 including 6 in Biology)
Business A Level	CAPS 5 plus grade 5 in GCSE English Language or English Literature <u>OR</u> a grade 4 in GCSE English Language or English Literature and a grade 6 in a GCSE Humanity <u>OR</u> GCSE Business
Chemistry A Level	CAPS 5 plus grade 66 in GCSE Combined Science (if Separate Sciences are undertaken, 66 including 6 in Chemistry). A grade 6 at Mathematics is highly recommended due to the Mathematics requirements in the Chemistry specification. Students that are not taking A Level Mathematics are strongly advised to consider taking AS Level Core Mathematics. (30% of the examination marks will be Level 2 Mathematics content)
Computer Science A Level	CAPS 5 plus a grade 5 at GCSE Computer Science. Additionally, a grade 5 in Mathematics and English is recommended
Core Mathematics AS Level (1 Year)	CAPS 5 plus a grade 4 in GCSE Mathematics
Economics A Level	CAPS 5 plus a grade 5 in GCSE English Language or English Literature <u>OR</u> a grade 4 in GCSE English Language or Literature and a grade 6 in a GCSE Humanity. Students that are not taking A Level Mathematics are strongly advised to consider taking AS Level Core Mathematics.
English Language & Literature A Level	CAPS 5 plus grade 6 in both GCSE English Language and GCSE English Literature
English Literature A Level	CAPS 5 plus grade 6 in both GCSE English Language and GCSE English Literature
English GCSE (Resit)	This is compulsory for all students who attain below a grade 4 in GCSE English Language
Extended Project Qualification (EPQ) (Year 13 only)	Students must be signed on to an A Level or Applied General course
French A Level	CAPS 5 plus a grade 6 in GCSE French
Geography A Level	CAPS 5 plus a grade 5 in GCSE Geography
History A Level	CAPS 5 plus a grade 5 in GCSE History. If History has not been studied a grade 5 in English Literature or English Language would be acceptable

Law A Level	CAPS 5 plus grade 5 in GCSE English Language or English Literature <u>OR</u> a grade 4 in GCSE English Language or Literature and a grade 6 in a GCSE Humanity
Level 2 BTEC First Diploma in Business	Grades equal to 2 GCSEs minimum grade 3
Level 3 BTEC National Diploma in Business	4 GCSEs minimum grade 4 or Level 2 BTEC Diploma minimum grade of a Merit. Grade 4 in GCSE English Language or GCSE English Literature and Mathematics is recommended
Level 3 Applied Diploma in Criminology	4 GCSEs minimum grade 4, including grade 4 in GCSE English Language or GCSE English Literature. A grade 5 in a GCSE Humanity is desirable
Level 3 BTEC National Extended Certificate in Digital Music Production	4 GCSEs minimum grade 4. Please note: It would be a distinct advantage if you have studied GCSE Music or BTEC Music and play an instrument.
Level 3 Diploma in Financial Studies	4 GCSEs minimum grade 4. A grade 4 GCSE English Language or GCSE English Literature and Mathematics is recommended
Level 3 BTEC National Extended Certificate in Health and Social Care	4 GCSEs minimum grade 4 or a Merit in Level 2 BTEC Diploma in Health and Social Care. A grade 4 in English Language is recommended
Level 3 Cambridge Technical Extended Certificate in ICT	Grade P2 at Level 2 Cambridge Nationals (Level 2 Pass)
Level 3 BTEC National Extended Certificate in Applied Science	Grade 55 in GCSE Combined Science or grade 5 in two of the three Separate Sciences. A grade 5 in GCSE Mathematics and English Language is also desirable
Level 3 BTEC National Extended Certificate in Sport	4 GCSEs minimum grade 4 or a Merit in Level 2 BTEC Diploma in PE. A grade 4 GCSE English Language or GCSE English Literature and Mathematics is recommended
Mathematics A Level	CAPS 5 plus a grade 7 or above in GCSE Mathematics
Mathematics GCSE (Resit)	This is compulsory for all students who attain below a 4 grade in GCSE Mathematics.
Philosophy, Ethics and Theology A Level	CAPS 5 plus grade 6 in GCSE Religious Studies
Physical Education A Level	CAPS 5 plus at least a grade 65 in GCSE Combined Science
Physics A Level	CAPS 5 plus grade 66 in GCSE Combined Science (if Separate Sciences are undertaken, 66 including 6 in Physics). Grade 6 in GCSE Mathematics is recommended. Students that are not taking A Level Mathematics are strongly advised to consider taking AS Level Core Mathematics

Politics A Level	CAPS 5 plus a grade 5 in GCSE English Literature or English Language. Equally a grade 5 in a Humanities subject would be considered
Product Design A Level	CAPS 5 plus a grade 6 in GCSE Design and Technology. Additionally a grade 5 in Mathematics, GCSE English Language or GCSE English Literature and Science is recommended
Psychology A Level	CAPS 5 plus a grade 55 in Double Science
Sociology A Level	CAPS 5 plus a grade 5 in GCSE English Language or English Literature <u>OR</u> a grade 4 in GCSE English Language or GCSE English Literature with a grade 6 in a GCSE Humanity
Spanish A Level	CAPS 5 plus a grade 6 in GCSE Spanish

**Details of all our courses are available on the Sixth Form section of the school website. [www.mayflowerhigh.essex.sch.uk](http://www.mayflowerhigh.essex.sch.uk)**

## Progress to Year 13

To progress from Year 12 to Year 13, all students must satisfy the following criteria:

1. Demonstrate excellent attendance and behaviour.
2. Show evidence of commitment to hard work and motivation.

All students on A Level pathways must:

- Achieve a grade A-E in their End of Year Examinations. Students who achieve a U grade may have extra intervention sessions added to their timetables in Year 13 which must be attended, failure to do so will jeopardise a student's place in the Sixth Form.
- Have a viable curriculum consisting of at least 3 courses. It is not possible to drop an A Level at the end of Year 12.

Those students studying Applied General courses must:

- Pass the first year of their course. Those that do not may have extra intervention sessions added to their timetables in Year 13 which must be attended, failure to do so will jeopardise a student's place in the Sixth Form.

## Year 12 Option Blocks - 4 A Level Pathway

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
Biology	Level 3 BTEC National Extended Certificate in Applied Science	Art and Design	Business
Level 3 BTEC National Extended Certificate in Digital Music Production	Art & Design	Business	Economics
French	Biology	Chemistry	English Language & Literature
Level 3 BTEC National Extended Certificate in Health & Social Care	Chemistry	Computer Science	Geography
History	Level 3 Applied Diploma in Criminology	English Language & Literature	Mathematics
Level 3 Cambridge Technical Extended Certificate in ICT	Economics	English Literature	Physics
Law	English Literature	History	Politics
Mathematics	Level 3 Diploma in Financial Studies	Physics	Psychology
Product Design	Law	Philosophy, Ethics & Theology	Core Mathematics (1 year AS Level)
Psychology	Physical Education	Sociology	
Level 3 BTEC National Extended Certificate in Sport	Spanish		
Core Mathematics (1 year AS Level)			

**Students should choose 1 subject from each Option Block**

## Year 12 Option Blocks - 3 A Level Pathway

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
Biology	Level 3 BTEC National Extended Certificate in Applied Science	Art and Design	Business
Level 3 BTEC National Extended Certificate in Digital Music Production	Art & Design	Business	Economics
French	Biology	Chemistry	English Language & Literature
Level 3 BTEC National Extended Certificate in Health & Social Care	Chemistry	Computer Science	Geography
History	Level 3 Applied Diploma in Criminology	English Language & Literature	Mathematics
Level 3 Cambridge Technical Extended Certificate in ICT	Economics	English Literature	Physics
Law	English Literature	History	Politics
Mathematics	Level 3 Diploma in Financial Studies	Physics	Psychology
Product Design	Law	Philosophy, Ethics & Theology	Core Mathematics (1 year AS Level)
Psychology	Physical Education	Sociology	
Level 3 BTEC National Extended Certificate in Sport	Spanish		
Core Mathematics (1 year AS Level)			

**Students should choose 1 subject from 3 of the Option Blocks.  
If Core Mathematics is chosen students must have 3 other courses.**

## Year 12 Option Blocks - Applied General Pathway

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
Level 3 BTEC National Extended Certificate in Digital Music Production	Level 3 BTEC National Extended Certificate in Applied Science	Level 3 BTEC National Diploma in Business	
Level 3 BTEC National Extended Certificate in Health & Social Care	Level 3 Applied Diploma in Criminology		
Level 3 Cambridge Technical Extended Certificate in ICT	Level 3 Diploma in Financial Studies		
Level 3 BTEC National Extended Certificate in Sport			

**Students should choose Level 3 BTEC National Diploma in Business and 1 other course. (1 from Block A or 1 from Block B)**

## Year 12 Option Blocks – First Diploma Pathway

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
Level 2 BTEC First Diploma in Business		Level 2 BTEC First Diploma in Business	Level 2 BTEC First Diploma in Business

**Students should choose Level 2 First Diploma in Business in Blocks A, C and D.**



## Year 12 Option Blocks – External Students (without a Pathway)

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
Level 2 BTEC First Diploma in Business		Level 2 BTEC First Diploma in Business	Level 2 BTEC First Diploma in Business
Level 3 BTEC National Extended Certificate in Digital Music Production	Level 3 Applied Diploma in Criminology	Level 3 BTEC National Diploma in Business	
Level 3 BTEC National Extended Certificate in Health & Social Care	Level 3 Diploma in Financial Studies	Art and Design	Business
Level 3 Cambridge Technical Extended Certificate in ICT	Level 3 BTEC National Extended Certificate in Applied Science	Business	Economics
Level 3 BTEC National Extended Certificate in Sport	Art & Design	Chemistry	English Language & Literature
Biology	Biology	Computer Science	Geography
French	Chemistry	English Language & Literature	Mathematics
History	Economics	English Literature	Physics
Law	English Literature	History	Politics
Mathematics	Law	Physics	Psychology
Product Design	Physical Education	Philosophy, Ethics & Theology	Core Mathematics (1 year AS Level)
Psychology	Spanish	Sociology	
Core Mathematics (1 year AS Level)			

## Sixth Form Life

### Privileges and Responsibilities

Sixth Form students have a unique place in the school. Students find that, over the first few months in the Sixth Form, their relationships with teachers change, as teachers recognise that students are now young adults and treat them accordingly. In the same way, younger students expect the behaviour of Sixth Form students to be more adult and consequently sixth formers are expected to set an example for the rest of the school. One important privilege is the Sixth Form Centre; another is having study time available and the freedom to only be required on site for lessons, pastoral sessions, supervised study and individual tutorials with the personal tutor.

One of the most obvious changes in progressing from Year 11 into Year 12 is that lessons do not take place all day, every day. Some time will be spent carrying out community service, such as educational support, and the remainder should be occupied with private study. Year 12 students will be allocated compulsory timetabled supervised study periods. Mastering this balance of time is the secret to being a successful Sixth Form student and tutors will assist in this process. In all subjects, research, reading and note-taking skills must be developed to supplement information given in lessons.

### Dress Code

One of the most important aspects of the Sixth Form students' image is the way they dress. We do not expect school uniform to be worn, but we do insist that students comply with our published dress code, and dress in appropriate attire. A detailed copy of the dress code is shown below:

Mayflower believes that the Sixth Form should project a productive and comfortable atmosphere that reflects the school ethos of success and opportunity for all. The dress code was designed in consultation with the Sixth Form Council to raise expectations whilst being fit for purpose, affordable and not too restrictive as to hinder individuality.

General Dress Code for all Sixth Form Students:

Permitted	Not Permitted
Tailored trousers or chinos.	Leggings, denim, combats, shorts and untailored three quarter-length trousers.
Tailored skirts or dresses that must be of an appropriate length for a school environment.	Skirts or dresses shorter than mid-thigh, playsuits or garments made of lycra.
Collared shirts, polo shirts, tailored smart tops or blouses that cover the shoulders and midriff. Tops must not be low cut.	Large or inappropriate logos, spaghetti straps, halter neck tops, strapless tops, tops made of sheer material or sports attire.
Jumpers, roll necks and cardigans.	Hoodies are not permitted unless they are official Mayflower leavers' hoodies.
Formal footwear such as shoes, boots, boat shoes or sandals with a strap around the heel.	Trainers, sneakers, heels higher than 5 cm and flip flops are not permitted.
Hair should be of natural colour, small earrings (up to two earrings per ear) and nasal studs (less than 0.5 cm in diameter)	Extremes of hair colour or hair style, loop earrings or nasal rings, nasal studs of more than 0.5cm in diameter, other facial piercings, flesh tunnels, visible tattoos or extremes of make-up.
Outdoor wear such as coats, jackets, hats, gloves and scarves must be removed once in the school building.	Large or inappropriate logos and fur are not permitted.

Mayflower High School reserves the right to act as the final authority in the implementation of the dress code. If unsure, parents/carers and students are advised to contact the Sixth Form Office before purchasing a garment for school wear or before considering an extreme change in hairstyle or colour. Students not adhering to the dress code may be sent home to change.

**PLEASE REMEMBER THAT THIS DRESS CODE HAS BEEN DRAWN UP TO REFLECT THE FACT THAT WE ARE PART OF A SCHOOL-BASED WORKING ENVIRONMENT**

## Year 13 A Level Results 2019

No of Students in Sixth Form aged 16 - 19 (as at January 2019)	305
Entered for A Level Examinations	138
<u>A Level Results</u>	
Passes at Grade A* to A	16%
Passes at Grade A* to B	44%
Passes at Grade A* to E	97%
Average Point Score per Student	109.7~
~Includes A Level, AS Level and Level 3 BTEC's	

### A Level Results 2019

Subject		A*	A	B	C	D	E	U
Art & Design	Total	3	4	2	3			
	Female	3	4	2	2			
	Male				1			
Biology	Total		2	7	5	4	3	
	Female			5	3	2	2	
	Male		2	2	2	2	1	
Business	Total	3	6	12	9	3	2	
	Female	1	5	7	5	2	1	
	Male	2	1	5	4	1	1	
Chemistry	Total		1	5	2	1	3	1
	Female			1	1		1	
	Male		1	4	1	1	2	1
Computer Science	Total		1		1	1		1
	Female							
	Male		1		1	1		1
Economics	Total		4	7	14	12	4	2
	Female		2	3	4	5	1	1
	Male		2	4	10	7	3	1
English Language	Total	1		1	5	6	1	
	Female			1	5	2	1	
	Male	1				4		
English Literature	Total		1	5	2	5		
	Female		1	5	1	5		
	Male				1			

Subject		A*	A	B	C	D	E	U
French	Total		2					
	Female		1					
	Male		1					
Geography	Total		3	2	4	1	1	
	Female		3	1	1		1	
	Male			1	3	1		
History	Total		3	20	16	4		
	Female		2	16	4			
	Male		1	4	12	4		
Law	Total		4	7	6	8	2	
	Female		3	5	2	4	1	
	Male		1	2	4	4	1	
Mathematics	Total	1	4	3	2	2	1	
	Female			1			1	
	Male	1	4	2	2	2		
Physical Education	Total		1	1	2			
	Female			1				
	Male		1		2			
Physics	Total		1	4	1	4	2	
	Female							
	Male		1	4	1	4	2	
Product Design	Total			3	2	3	3	
	Female			2	1	2		
	Male			1	1	1	3	2
Psychology	Total	4	7	15	15	9	6	3
	Female	3	6	14	11	2	3	
	Male	1	1	1	4	7	3	3
Religious Studies	Total			4	4	1	2	
	Female			4	4	1	2	
	Male							
Sociology	Total		3	6	2	3		
	Female		3	6		3		
	Male				2			
Spanish	Total			3	1			
	Female			3	1			
	Male							

## Year 13 BTEC Results 2019

### BTEC Diploma Results - 2019

		Dist*/ Dist*	Dist*/ Dist	Dist/ Dist	Dist/ Merit	Merit/ Merit	Merit/ Pass	Pass/ Pass	U
Business	Total		1	1	7	2		1	
	Female		1		3	1		1	
	Male			1	4	1			

## BTEC Subsidiary Diploma Results - 2019

		Dist*	Dist	Merit	Pass	U
Health and Social Care	Total	1	7			
	Female	1	6			
	Male		1			
Sport Studies	Total		1	5		
	Female					
	Male		1	5		

## Year 13 Destinations September 2019

University	63%
Employment	29%
Apprenticeships	8%



# Mayflower High School

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