

Pupil Premium Performance Review 2013 – 2014

Overview of Pupil Premium at Mayflower High School

The Pupil Premium is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'), Looked After Children and children of service personnel.

The funding is not ring-fenced per student and can be used for initiatives that include but are not limited to pupil premium students.

This is a review of Mayflower High School's Pupil Premium provision for 2013 – 2014.

Number of pupils and pupil premium grant (PPG) received 2013-2014	
Total number of pupils on roll (including Sixth Form)	1500
Total number of Pupil Premium students on roll	103 (July 2014)
Amount of PPG received per pupil	£900
Total number of Free School Meal (FSM/Ever 6) pupils	96
Total number of Looked After Children (LAC)	6
Total number of Service family pupils	1
Total amount of Pupil Premium funding received (inc. Summer School)	£85,290

Performance of disadvantaged pupils						
	2012 (FSM/LAC 19 cohort)	2012 (Non – FSM/LAC)	2013 (FSM/LAC 18 cohort)	2013 (Non – FSM/LAC)	2014 (FSM/LAC 16 cohort)	2014 (Non- FSM/LAC)
% of pupils making expected progress in English	53	84	72	89	67 (4+ 40%)	79 (4+ 43%)
% of pupils making expected progress in Maths	37	77	50	86	63 (4+ 31%)	83 (4+ 40%)

Review of PPG aims, spending and outcomes 2013/14

Objectives in spending PPG:

1. To enhance student learning, attendance, behaviour and well being in order to improve progress for identified students.
2. To support students to help narrow and close the attainment gap that exists between pupils from disadvantaged backgrounds and more affluent backgrounds.
3. To address underlying inequalities between students who are eligible for the pupil premium and others.
4. To promote the engagement and enjoyment of learning inside and outside of the classroom.

Outcomes to date:

Summary of 3 year results in English (Expected Progress)

2012 gap = 31%

2013 gap = 19%

2014 gap = 12%

Summary of 3 year results in Maths (Expected Progress)

2012 gap = 40%

2013 gap = 42%

2014 gap = 20%

Over the last three years the gap between Pupil Premium and others is closing. We are continuing to evaluate the strategies that we employ in order to promote literacy and numeracy, but also create personalised programmes to strengthen the performance of each Pupil Premium student.

Intervention	Cost (£)	Brief Objective Outline	2014 Review Summary
To enhance the tracking and monitoring of progress, attendance and behaviour of all Pupil Premium students			
Staffing	30411	Staff TLR and the appointment of an Assistant SENCO in order to track and facilitate the learning of Pupil Premium students.	Ongoing for 2014/15
Year 11 "Passport to Success" Programme	780	Personalised mentoring programme for Year 11 students	16/17 students participated in the programme and student feedback forms were overwhelmingly positive about the experience. Ongoing for 2014/15
Year 9 Aspire programme	250	To "break the cycle" of disaffection amongst a group of year 9 girls by raising their aspirations and feelings of self-worth. Ultimately, the goal is to improve all aspects of student life at Mayflower; including, but not limited to, attendance and behaviour.	Student feedback shows significant gains in attitude with several students. Year 9 – ongoing for 2014/15 Year 10 – ongoing for 2014/15
Year 8 Learning to Learn Skills	School cost	Project run by the HOY 8 to raise attainment for underachieving year 8 boys by increasing their focus, concentration and processing/problem solving skills.	50% of the boys had shown improvement in their effort scores, which meant a partial success of the programme. These improvements were of varying extent with two of the boys significantly improving by over 1.0 on average. However, we will not be running the project again in 2014/15. Instead, we will use other interventions to improve meta-cognition.

Attendance Initiatives	School cost	To allow the Home School Liaison Officer to employ a range of strategies to improve attainment across KS3 and KS4.	Closer links will be established to directly target Pupil Premium students in 2014/15; with several new strategies.
Peer Support	School cost	To use peer supporters (primarily with year 10s supporting year 7s) to aid the transition from KS2 to KS3.	All Year 7 Pupil Premium students benefitted from peer support in registrations. We aim to increase the number of Pupil Premium Peer Supporters in the future; aiding both supporter and supported.
Staff Mentoring for identified students	School cost	To address underlying issues that may impact upon learning, attendance and behaviour and to develop strategies of intervention for the individual.	Ongoing for 2014/15

Intervention	Cost (£)	Brief Objective Outline	2014 Review Summary
To evaluate and further develop intervention strategies to 'narrow the gap' on progress in English & Maths in Key Stage 3 and Key Stage 4			
Key Stage 3/4 Literacy and Numeracy One to One tuition	34089	To provide individual support to improve progress in English and Maths. This will ensure that all students' learning is accelerated to achieve their full potential.	<p>Through continued reviews of the system, we decided to employ another member of 1:1 staff.</p> <p>Pupil Premium students of all ages and abilities have been targeted and monitored.</p> <p>Departments will recommend students for 1:1 tuition based upon their progress in lessons.</p> <p>Ongoing for 2014/15</p>
KS4 Literacy Intervention	962	To increase the provision for a greater understanding and use of literacy across the curriculum. Year 11 students targeted to ensure that progress is made through the use of past papers and learning skills alongside tutor consultation and development.	<p>Student surveys showed largely positive results and attainment for expected progress results shows a narrowed gap.</p> <p>Student consultations will be retained for 2014/15 but practices altered to a termly small group basis.</p> <p>Ongoing for 2014/15</p>
Peer Mentoring	School cost	To use peer mentors (primarily with year 12s supporting year 11s) to directly target students' aspirations in English and Maths. Peer mentors can also have a significant impact upon the learning, attendance and behaviour of their mentees.	Ongoing for 2014/15
Maths Breakfast Clubs	1250	To support and encourage learning and engagement in Maths revision sessions.	<p>Maths results show an exceptional level of progress in narrowing the gap.</p> <p>Ongoing for 2014/15</p>

Intervention	Cost (£)	Brief Objective Outline	2014 Review Summary
To evaluate and further develop intervention strategies to enhance engagement for learning			
KS3/4 Educational Visits	3411	To promote engagement and enjoyment of learning outside of the classroom, Pupil Premium students are eligible for a subsidy.	<p>Consistent consultations with students, staff and parents led to the introduction of all trip letters sent via Schoolcomms.</p> <p>A new trip system for 2014/15 will involve greater parent choice in how they apply the subsidy.</p>
Professional Development Fund	838	This fund includes costing for TLC, Pupil Premium training, staff literacy training, staff numeracy training, training courses for teachers and tutors, inter-school visits, and general professional development across the school.	<p>A range of courses and interventions were funded through PPG and we will continue to do so in 2014/15.</p> <p>Greater involvement of staff in the decision making process has been encouraged and embedded throughout the year; including open meetings and forums, departmental meetings and discussions at TLCs.</p>
LAC Personalised Support	School cost	LAC funding to be considered and applied on an individual basis by the LAC co-ordinator.	Ongoing for 2014/15
Careers Advice	School cost	To promote engagement with post 16 education and training, ensure NEET prevention for identified students and to support students with work experience placement.	Ongoing for 2014/15
Strategies for Success (Easter Revision)	School cost	To ensure that all Year 11 students have access to revision resources and strategies. To provide revision guidance and support during the Easter holidays for subjects across the curriculum.	<p>Pupil Premium students showed improved attendance from 2012/13 numbers.</p> <p>The Easter session will be run again in 2014/15 and we need to ensure that all Pupil Premium students attend by linking this to the Passport to Success programme.</p>

Core – Additional Staffing	School cost	To promote progress and attainment for students in the Core Subjects.	7/17 Pupil Premium students were on the Core Pathway in 2014/15 and GCSE results show good attainment.
Foundation – Literacy and Numeracy	School cost	To promote progress in literacy and numeracy. To enhance engagement and development of key skills of employability. To provide support with attainment in other curriculum subjects.	4/17 Pupil Premium students were on the Foundation Pathway in 2014/15 and GCSE results show good attainment.
Study and Revision Skills in Key Stage 4	School cost	To support students to organise their study time and improve their independent revision and study skills.	Ongoing for 2014/15
Study Club KS3/4	School cost	To provide support at lunchtime to identified students with SEN to enhance enjoyment and progress.	Due to the successful nature of this intervention, we launched a new Homework Club for the Spring and Summer terms. Ongoing for 2014/15
Personalised Timetable – Alternative programme	School cost	To provide personalised foundation learning timetable to individuals in both Key Stages to improve progress.	Ongoing for 2014/15
Vocational Personalised Timetables	School cost	Individual courses and support for students on vocational timetables.	Ongoing for 2014/15
Student Counselling	School cost	To support individual well being and progress.	Ongoing for 2014/15

Intervention	Cost (£)	Brief Objective Outline	2014 Review Summary
To evaluate and further develop the intervention strategies to reduce inequality of access to resources (including ICT to enhance learning)			
Key Stage 3/4 Enrichment Fund	5200	This fund would enable students to receive equipment that other students may take for granted. For example, design and technology equipment, music equipment, musical tuition, and Physical Education equipment are just some of the potential resources that could be deemed "necessary" to "close the gap" throughout the year.	<p>All Pupil Premium students received an audit of necessary revision resources and equipment prior to their exams.</p> <p>GCSE results would suggest that this strategy was successful.</p> <p>Following a trial in Music, 5 Pupil Premium students were given financial aid towards achieving Grade 1 singing accreditation.</p> <p>Ongoing for 2014/15</p>
Hardship Fund	School cost (Student support fund)	This fund would be overseen by JSY and enable the pastoral team to make effective judgements on the needs of their students.	<p>Several students have used this fund to access materials.</p> <p>This fund will be removed from the 2014/15 plan to avoid confusion between PPG and Hardship.</p>

Intervention	Cost (£)	Brief Objective Outline	2014 Review Summary
To increase parental/carer awareness of the Pupil Premium grant and strategies to support their child's progress			
Summer School	1680	To increase engagement and enjoyment during the transition process. To provide literacy and numeracy in the 'gap' between Year 6 and 7.	Summer School was extremely well-received by the students involved. In a change to the 2012/13 programme, Mayflower staff ran the 2013/14 Summer School independently to great success. Ongoing for 2014/15
Parental Involvement	School cost	To increase parental awareness of the role and benefits of Pupil Premium Grant to students at Mayflower; including, but not limited to, newsletters and open evenings.	Pupil Premium feedback from parents has directly affected future delivery. The link governor will be involved in organising the programme to promote community cohesion. Ongoing for 2014/15
GCSE Focus Evening	School cost	To increase parental engagement and to enhance understanding of strategies to support progress in English and Maths in Key Stage 4.	Successful and ongoing for 2014/15

Total funding received (inc. Summer School)	£85,290
Total funding spent	£78,871
Funding remaining (carried over to 2014/15)	£6,419