



## KS3 Curriculum – A Summary to Parents

Year 9			
Subject	Autumn	Spring	Summer
English	Shakespeare (reading) Students will study a Shakespeare play and will be assessed on their comprehension of it. Sherlock Holmes (writing) Students study Conan Doyle's stories, focusing on narration, structure, character and plot, in preparation to write the opening of their own story.	Novel (reading) choice of novels, students study themes, characters, context and language. Pygmalion-writing project (writing) study of Pygmalion and/or Educating Rita as a springboard for learning different styles of writing, such as reviews, persuasion etc.	Poetry (reading) students study a poetry anthology before carrying out a comparison of 2. Literature anthology (Reading/Writing) Students study a variety of extracts, which they are tested on in an examination style assessment. Speaking and Listening competition In addition to the curriculum, students have the opportunity to take part in a group speaking competition.
Maths	Data Collection Straight Line Graphs Representing Data Number Calculations Probability Area	Sequences Two-way Tables Standard Form and Indices Angles Substitution, Expansion and Factorising terms	Averages Representing Data Fractions Compound Measures Volume
Science	<i>Students in Year 9 start their GCSE course</i> B1 Interdependence P1 Waves C1 Earth & Atmosphere	<i>Students in Year 9 start their GCSE course</i> B1 Evolution B1 Genes P1 Transferring energy	<i>Students in Year 9 start their GCSE course</i> C1 Fundamentals on Chemistry P1 Energy Efficiency
French	FCSE Education FCSE Leisure Past perfect tense Present tense Future tenses	FCSE Health Past perfect tense Present tense Future tenses Imperfect tense	Cultural Projects: Film / Sport / Technology Complex sentence structures



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Spanish	Talking about television programmes and films. Using the near future tense. Extension work on the present and past tenses. Talking about school in detail (rules, subjects, teachers) Using superlatives.	Learning the parts of the body. Talking about healthy living. Talking about making and spending money. Talking about future plans and work. Using third person verb forms. Using the future tense. Using masculine and feminine job titles.	Learning more about Spanish-speaking countries. Talking about the environment. Talking about famous people. Asking permission. Buying train tickets. Using the formal “you” form. Forming complex sentences.
Geography	Some places simply shouldn’t exist, or else couldn’t exist without human influence. What’s out there, and why? The interior of the Earth continues to shape the surface, through the action of volcanoes and earthquakes. How are humans affected, and can we defend ourselves?	We are exposed to risk every day and go to some lengths to make sure it isn’t too great. How does that influence our world? Our climate is changing, and the effects on both the natural and human worlds are beginning to be felt across the globe. What’s going on?	Using a variety of mapping tools we explore how London has developed over the centuries and in doing so explore how human choices shape urban development. Pupils explore fieldwork techniques and evaluate a hypothesis on the school grounds to explore a scientific approach to the subject.
History	Britain 1914-18	The Twentieth Century World 1918-1945	The Cold War The Holocaust
Art & Design	Self-portraits in pencil and paint Students work using a variety of materials on a personal project where they make independent decisions about their designs	Book project linked to Dutch partner school	Graphic/illustrative project Revise key skills Revise key painting techniques



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Religious Studies	<p><i>Students in Year 9 start their GCSE course</i></p> <p>Religion and Equality            What does it mean to be equal?            What are discrimination, prejudice, stereotypes, ageism, racism, sexism?            What do Christians believe about equality?            Inspirational people/events involved with inequalities – The Holocaust, Corrie Ten Boom, Martin Luther King Jr, Gandhi, Nelson Mandela            Gender roles            Christian attitudes towards other religions            Forgiveness and reconciliation</p> <p>(Some lessons are reflected in the Year 9 Beth Shalom Holocaust Centre Trip)</p>	<p><i>Students in Year 9 start their GCSE course</i></p> <p>End of Life            What is death?            What are the Christian views of life after death?            What are the key elements of a Christian funeral            What are the beliefs about the body and soul?            Beliefs about salvation and redemption            Christian beliefs about the suffering of Christ            How do Christians believe God judges us?</p>	<p><i>Students in Year 9 start their GCSE course</i></p> <p>Religion, Poverty &amp; Wealth            What is poverty?            What types of poverty are there?            How do Christians cope with poverty?            What explanations for poverty are there?            How do Christians believe people should use their own wealth?            What is the value of money?            What do Christians believe about the misuse of money?            What are moral and immoral occupations?            Attitudes towards charity and concern for others</p>
Physical Education	Rugby, football, volleyball, netball, swimming, gymnastics, dance, sport Education, Fitness, Athletics(all 4 week blocks, of 8 lessons)	The Pupils will follow the same as autumn term to cover 7 of the activities	Athletics (6 weeks 12 lessons) , Cricket, Rounders.(4 Week blocks)



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Design & Technology	<p>The students are taught on a carousel and as such will cover the following projects over the course of the year:</p> <p>MP3 Docking Station: Electronics – making and using formers</p> <p>Clock: Creative design activity</p> <p>Photo-frame: Design and make activity</p> <p>CAD: Solid works and 3D modelling</p> <p>Passive Speaker: Design and make activity</p> <p>Food: (Practical Work), Cheesy pasta au gratin, Thai green chicken curry, American pancakes, Sizzling stir fry, Dutch apple cake, Fish cakes, Lasagne, Hand held pastry snack (Theory/design work) - Health and safety procedures, Working safely with food, Buying food, Sensory analysis of a food product, HACCP – Hazard Analysis Critical Control Point, Working out the cost of a food product, Planning the making of a product, Evaluating a product</p>	<p>The students are taught on a carousel and as such will cover the following projects over the course of the year:</p> <p>MP3 Docking Station: Electronics – making and using formers</p> <p>Clock: Creative design activity</p> <p>Photo-frame: Design and make activity</p> <p>CAD: Solid works and 3D modelling</p> <p>Passive Speaker: Design and make activity</p> <p>Food: (Practical Work), Cheesy pasta au gratin, Thai green chicken curry, American pancakes, Sizzling stir fry, Dutch apple cake, Fish cakes, Lasagne, Hand held pastry snack (Theory/design work) - Health and safety procedures, Working safely with food, Buying food, Sensory analysis of a food product, HACCP – Hazard Analysis Critical Control Point, Working out the cost of a food product, Planning the making of a product, Evaluating a product</p>	<p>The students are taught on a carousel and as such will cover the following projects over the course of the year:</p> <p>MP3 Docking Station: Electronics – making and using formers</p> <p>Clock: Creative design activity</p> <p>Photo-frame: Design and make activity</p> <p>CAD: Solid works and 3D modelling</p> <p>Passive Speaker: Design and make activity</p> <p>Food: (Practical Work), Cheesy pasta au gratin, Thai green chicken curry, American pancakes, Sizzling stir fry, Dutch apple cake, Fish cakes, Lasagne, Hand held pastry snack (Theory/design work) - Health and safety procedures, Working safely with food, Buying food, Sensory analysis of a food product, HACCP – Hazard Analysis Critical Control Point, Working out the cost of a food product, Planning the making of a product, Evaluating a product</p>
ICT and Computing	<p>Greetings card business: In this project students are using Office package software to set up and run a small business. Conducting market research and analysing survey responses, modelling a profit/loss forecast for their business, and using Access database software to log details on customers and run queries.</p>	<p>E-card system: Students will be using the VBA module in Excel to program a bespoke electronic card system to model how the cashless payment in the lunch area works. Introduction to the idea of scripted code in VBA and will have the opportunity to declare and use variables, IF statements, custom functions in order to make their e-card system work.</p>	<p>Introduction to Computer Science: A unit designed to introduce students in more detail to the theory elements of computer science. Students cover such topics as binary mathematics, the functions of the CPU, how RAM and ROM work, and the key differences between operating system software and application software.</p>



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Music	Public Singing - Students will learn a song under their own direction in preparation for the 'Last Class Standing' singing competition, concentrating on the previously learned key areas of tuning, projection, diction as well as a new focus of stage presence.	Me, Myself & I (Words and Music) - Students will learn about the rhythmical flow of words as well as the musical, socio-economic and cultural emergence of hip-hop. Students will learn how to prepare a backing track and write their own raps to accompany them.	Personal Music Project - Students undertake a music project of their own choice. This could be a composition, performance or critical analysis of a piece of music. Students are expected to maintain a diary to set targets and analyse their effectiveness.
Drama	Physical theatre – learning how to create a story using the person to create the props and set. Practitioners-learning and practising the methods of important theatre practitioners such as Brecht and Stanislavski	Jungle Project-using role play to create a story set in the jungle. Teenage Life – using drama and role play situations to explore the challenges of being a teenager	Comedy-learning how to create physical and slapstick comedy Devising - devise a play to perform to the class.
Life Skills (PSHE & Citizenship)	Road Safety  10 lessons on Citizenship, Health, Enterprise and Careers	Health Topics include: Body Image Eating Disorders Mental Health Relationships Solvent Abuse Alcohol Citizenship Topics include: Racism Prejudice Discrimination Politics Democracy Crimes and Punishments Poverty Knife Crime Identity	Enterprise includes : Group and Individual challenges  Careers includes: Options Advice Career Aspirations Presentations