**Mayflower High School**

**Year 7 Catch Up Premium Report**

**2019-20**

The Literacy and Numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the scaled score of 100 or above reading and/or maths at the end of Key Stage 2 (KS2). The objective of this funding is to close the gap between these students and their Year 7 peers.

|  |  |  |
| --- | --- | --- |
| **Year** | **Number of pupils** | **Funding** |
| 2018-19 | 29 | £500 per pupil |
| 2019-20 | 21 | £500 per pupil |

**How the funding is used**

The funding is used to provide a number of key interventions and support strategies, some of which are now well-established within the school:

* 1:1 tuition for individual support in literacy and/or numeracy.
* Running a paired reading scheme, which takes place during registration with pupils receiving help from TAs and older students in a supportive, friendly and relaxed environment.
* Maths support session, , which takes place during registration with pupils receiving help from TAs and older students in a supportive, friendly and relaxed environment.
* Social Skills Group

**Impact**

The intended impact from the interventions and strategies mentioned above is that all pupils will make progress towards closing the gap between themselves and their peers.

18 of the 19 students identified for reading received 1:1 tuition during the year. Students in English are making good progress based on internal assessments.

So far this year (2019-2020) in the numeracy intervention 8 out of 14students have improved their score from the baseline assessment with 2 of the student scoring over double their original score.

In each year group, in Maths, the students are set and an additional Maths teacher is employed this allows for smaller group sizes especially in the lower ability classes. These are typically smaller than 20 pupils. Smaller class sizes allow for more intervention in lessons for all students not making expected progress.

**GCSE Outcomes for Year 7 Catch Up students**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year of Entry** | **GCSE**  **Year** | **Number of students** | **On or above target in English**  **(%)** | **On or above target in Maths**  **(%)** |
| 2013-14 | 2017-18 | 31 | 83 | 71 |
| 2014-15 | 2018-19 | 29 | 72 | 68 |

**Year 7 catch Up Premium Priorities for 2019-20**

|  |  |
| --- | --- |
| **1. To review the English and Maths interventions for Year 7 Catch-up students** | |
| **Action** | **Success Criteria** |
| Implement range of intervention and strategies to support Year 7 Catch-up premium students in English and pupils behind age related expectations (KS3)  Implement a range of strategies and interventions to support Year 7 Catch-up Premium students and students behind age related expectations in Maths (KS3) | Meet with key staff from Primary Schools to support transition of identified students.  Data analysed and identified students assessed with further diagnostic tests if required. Review through assessment data and SPM that students have been identified.  SIMS updated and all staff informed of the cohort  Share findings with Mayflower Staff in English and Maths Departments  Interventions to make a positive impact on progress for Year 7 catch-up students |

|  |  |
| --- | --- |
| **2. To provide a varied range of literacy and numeracy interventions for the Catch-Up Premium students.** | |
| **Intervention** | **Objective** |
| Literacy Booster Groups through Literacy Coordinator | To promote progress in literacy. To enhance engagement and development of reading. |
| Numeracy Booster Groups through Literacy Coordinator | To promote progress in numeracy. To enhance engagement and development of key skills. |
| One-to-One tutoring | To provide individual support to improve progress in English and Maths. |

|  |  |
| --- | --- |
| **3. To promote the engagement and enjoyment of numeracy and literacy inside and outside of the classroom.** | |
| **Intervention** | **Objective** |
| Maths Activity days for Year 7 students | To support and encourage learning and engagement in Maths. To promote a positive attitude towards Maths. |
| Year 7 & 8 Numeracy Club | Students to participate in a Workshops to promote engagement in numeracy activities |
| Year 7 & 8 Reading Club | To promote engagement in literacy activities and reading. |

|  |  |
| --- | --- |
| **4. To increase parental/carer awareness of the Year 7 catch-up Premium and strategies to support their child’s progress.** | |
| **Intervention** | **Objective** |
| Summer school | To support transition from Primary School. To support and encourage improvement and engagement in literacy and numeracy. |