

Pupil Premium Expenditure 2012-13

Mayflower High School Pupil Premium Expenditure Report 2012-2013

Overview of Pupil Premium

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

The funding was £623 in 2012-13.

Overview of Mayflower High School

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	1500
Total number of Free School Meal (FSM) pupils	87
Amount of funding received for FSM pupils	£64242
Total number of Looked After Children (LAC)	6
Amount of funding received for LAC pupils	£4326
Total number of Service family pupils	0
Amount of funding received for Service family pupils	0
Amount of PPG received per pupil	£737
Total amount of Pupil Premium funding received	£68568

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Previous performance of disadvantaged pupils		
	2012 (FSM/CLA 19 cohort)	2012 (Non FSM-CLA)
% of pupils making expected progress in English	53	84
% of pupils making expected progress in Maths	37	77

Summary of PPG spending 2012/13
<p>Objectives in spending PPG:</p> <ol style="list-style-type: none"> 1. To enhance student learning, attendance, behaviour and well being in order to improve progress for identified students 2. To support students to help narrow and close the attainment gap that exists between pupils from disadvantaged backgrounds and more affluent backgrounds 3. To address underlying inequalities between students who are eligible for the pupil premium and others 4. To promote the engagement and enjoyment of learning inside and outside of the classroom
<p>Summary of spending and actions taken:</p> <p>Tracking and monitoring developed within SIMs and 4 Matrix for FSM/ Ever 6 students.</p> <p>Staff awareness increased on strategies to raise achievement and to 'narrow the gap' at all levels (including reference to the Sutton Toolkit).</p> <p>Governors involved in spending allocation, review of intervention and development of future priorities.</p> <p>Student progress meetings held and intervention put in place for all year groups.</p> <p>Appointment of Pupil Premium Co-ordinator April 2013.</p> <p>Intervention strategies reviewed and further developed.</p> <p>Focus on Literacy and Numeracy tracking and intervention (including one to one tuition, resources, breakfast club and registration programmes).</p>

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Support for individuals to enhance attendance, behaviour and progress.

Student Voice to assess the areas of need.

Funding on a range of areas to increase engagement and enjoyment of learning.

Summer School August 2013 involved current Year 7 and Year 6 students.

Meetings held with pastoral teams to review actions and further enhance interventions for students in each year group

Outcomes to date:

All Pupil Premium students effectively identified and tracked via SIMS and 4Matrix analysis

Appropriate intervention strategies to narrow the gap in student progress and attainment initiated including 1:1 tuition, literacy and numeracy support, resources and Teacher Learning Community used to improve AfL for all

1:1 in 2011-12 was limited to KS3 students and this has been extended to include KS4 Pupil Premium students

In 2011-12 some Pupil Premium students accepted 1:1 tuition in English and/or Maths. This has increased significantly in 2012-13.

In 2012-2013, the percentage attendance for all students is above the national average. There is a slight gap between the cohort and the pupil premium smaller cohorts within each year. All attendance is carefully monitored and tracked and intervention is put in place involving both students and parents.

All pupil premium students have been effectively monitored and intervention put in place at a range of scales including the class teacher, subject leaders, SENCO, pastoral leaders and the pupil premium coordinator.

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Record of PPG spending by item 2012/2013			
Item/project	Cost	Objective	Outcome
Foundation – Literacy and Numeracy	£18620	To promote progress in literacy and numeracy. To enhance engagement and development of key skills of employability.	Pupil Premium students in KS4 on this pathway received extra literacy and numeracy alongside help towards achieving targets in other subjects.
Core – Additional Staffing	£18591	To promote progress and attainment for students in the Core Subjects.	Pupil Premium students in KS4 on this pathway received extra English and Maths (2 hours) and extra Science (1 hour) per fortnight.
Key Stage 3/4 Literacy and Numeracy One to One tuition	£9750	To provide individual support to improve progress in English and Maths.	Students had literacy tuition and/ or numeracy tuition.
TLR	£5335	To effectively manage and develop whole school intervention, monitoring and tracking of pupil premium students.	Effective tracking to identify the needs of Pupil Premium Students. Support to individuals Programmes put in place for intervention.
Personalised Timetables-Vocational	£3850	To provide personalised timetables for individuals in Key Stage 4 to improve engagement and learning.	One student attended full time at alternative education in Year 11 to support engagement and attendance. Other pupil premium students were on the vocational pathway involving 2 days at a local provider and then 3 days at Mayflower. Extra Maths and English support was provided.

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Student Support Manager	£3721	To support individual students with a range of emotional/ behaviour/ attendance issues to raise engagement and attainment.	Pastoral support made available to all Pupil Premium students. Behaviour and attendance carefully tracked and monitored to ensure that individual intervention was put in place.
Personalised Timetable – Alternative programme	£3561	To provide personalised foundation learning timetable to individuals in both Key Stages to improve progress and engagement including travel training, ASDAN, literacy and numeracy.	Students involved have been given a personalised programme to support their Special Educational Needs.
KS3/4 Educational Visits	£2095	To provide opportunities to extend understanding and skill development through participation. To promote engagement and enjoyment of learning outside of the classroom. To provide opportunities to extend understanding and skill development through participation in activities such as the Year 10 Geography Field Trip.	Students benefitted from support to visits including Canterbury Cathedral. Some students also benefitted from support to visits including Geography Field Trip.
Student Counselling	£800	To support individuals well being and progress.	Some Pupil Premium students received counselling (various confidential reasons).
Home-School Liaison Officer	£750	To improve attendance and engage students with the importance of regular and punctual attendance	Student voice survey completed for all year 10 Pupil Premium students. Improved punctuality through the late gates initiative and the 8.30am club. Rewards given for 100%

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			attendance and no lates. Reward breakfasts offered to the best form group each half-term for punctuality.
SUMMER TERM ICT - computers	£575	To provide ICT hardware to identified students to reduce the inequality in access to computers for homework.	Necessary ICT equipment was issued and positive results received (confidential).
Hardship Fund	£534	To enhance well being and opportunities to support learning, behaviour and attendance in school.	Funding used to support a number of students depending upon identified needs. Including uniform, transport and enrichment activities.
Revision Resources and Equipment	£268	To meet with all Year 11 students to review their revision techniques, planning and resources. To ensure that all identified students have a range of resources for Core subjects including revision books, DVDs and equipment.	All students received revision resources and equipment in Year 11 for the subject areas that they wanted.
Peer Mentoring	£118	Year 12 students to mentor identified students in KS4 with English and Maths during registration periods.	Pupil Premium students were invited to be a part of the peer mentoring scheme in year 11. Positive feedback was received.
Key Stage 4 – extra individual support in Maths with LSA	School cost	To provide individual support with Maths to enhance progress and attainment in Year 10 and 11.	Students received support with individual numeracy needs at KS4 Mathematics.

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Strategies for Success (Easter Revision)	School cost	To ensure that all Year 11 students have access to revision resources and strategies. To provide revision guidance and support during the Easter holidays.	All students were invited to attend and improve their revision skills and understanding.
Maths Breakfast Clubs	School cost	To support and encourage learning and engagement in Maths revision sessions.	Students were invited to improve their comprehension of Maths exams and revision techniques.
Literacy Support – KS4 during Registration Periods	School cost	To support Year 11 students with key areas of spelling, punctuation and grammar.	This is an intervention strategy that we would like to extend next year due to the positive feedback received from both staff and students.
Staff Mentoring for identified students	School cost	To address underlying issues that may impact upon learning, attendance and behaviour and to develop strategies of intervention for the individual.	Some Pupil Premium students were mentored and given extra support by a member of staff in Year 11.
Careers Advice	School cost	To promote engagement with post 16 education and training. To ensure NEET prevention for identified students. To support students with work experience placement.	Pupil Premium students met for a careers interview. Support given with application forms and work experience placements.

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Study and Revision Skills in Key Stage 4	School cost	To support students to organise their study time and improve their independent revision and study skills.	Tim Foot Study Skills delivered to all Year 10 students. Revision Programme in tutorial programme to all Year 11 students.
Curriculum Support	School cost	To support individuals within school to enhance their attainment and progress across the curriculum.	Pupil Premium students on this Pathway receive this in Key Stage 4.
Professional Development	School cost	To develop teaching and learning to enhance progress and attainment for all students. To improve feedback by staff (TLC) to support learning. To further develop tracking and monitoring of all students including Pupil Premium students (4 Matrix) To support all new and recently qualified staff with the teaching, monitoring and assessment of all vulnerable students.	All teaching staff received training and support through the Teacher Learner community's programme focusing on AFL. Evidence on strategies within observations. Tracking systems developed further for pupil premium students. Induction and RQT training delivered.
GCSE Focus Evening	School cost	To increase parental engagements and to enhance understanding of strategies to support progress in English and Maths in Key Stage 4.	Event held in September 2012. Sessions delivered by English, Maths and Science and 6 th Form. All Pupil Premium parents were invited to attend.

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Study Club KS3/4	School cost	To provide support at lunchtime to identified students with SEN to enhance enjoyment and progress.	Feedback received was positive (progress centre).
LSA Extra Support	School cost	To ensure all revision sessions (afterschool/ booster) are accessible to all identified students.	A Pupil Premium student required LSA support to ensure revision sessions were accessible.
Student Progress Meetings / Tracking	School cost	To effectively monitor and track students attainment, progress and behaviour. To put in place intervention strategies to support individuals.	Held termly and action plans produced involving the pastoral and SEN team.
Summer School	Additional grant given	To increase engagement and enjoyment during the transition process. To provide booster literacy and numeracy in the 'gap' between Year 6 and 7.	Excellent feedback received from parents and students involved (survey). Scheme to be repeated and extended in future.

Total funding received	£68568
Total funding spent	£68568
Funding remaining	Nil