

Pupil Premium Expenditure Review 2015 -2016

Overview of Pupil Premium

The Pupil Premium grant is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'), Looked After Children, children adopted from care or who have left care, and children of service personnel (known as 'Ever 5 service'). The funding is not ring-fenced per student and can be used for initiatives that include, but are not limited to, pupil premium students. The funding is available for students in Year 7 to 11.

The funding for 2015-16 is:

- £935 for each Ever 6 FSM pupil
- £1900 for each Looked –after Child (LAC)
- £1900 for each Post Looked after Care Child
- £300 for each Ever 5 Service Pupil

Overview of Mayflower High School

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (excluding Sixth Form)	1207*
Total number of Pupil Premium students on roll	123
Amount of PPG received per pupil	935
Total number of Free School Meal (FSM/Ever 6) pupils	103
Amount of funding received for FSM pupils	96305
Total number of Looked After Children (LAC)/ Post Looked after Care Children	6
Amount of funding received for LAC/ Post LAC pupils	11400
Total number of Service family pupils	1
Amount of funding received for Service family pupils	300
Total number of previously Pupil Premium Sixth Form students	16

Total amount of Pupil Premium funding received	111512
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* The number of pupils on roll in October 2015

** This figure depends upon funding received in the financial year and is therefore subject to change

Summary of Planned PPG spending 2015/16			
Objectives in spending PPG: 1. To enhance student learning, attendance, behaviour and well being in order to improve progress for identified students. 2. To support students to help narrow and close the attainment gap that exists between Pupil Premium students and those from other backgrounds. 3. To promote the engagement and enjoyment of learning inside and outside of the classroom. 4. To increase parental/carers awareness of the Pupil Premium grant and strategies to support their child's progress.			
Intervention	Cost (£)	Objective	
1. To enhance student learning, attendance, behaviour and well being in order to improve progress for identified students			
Year 11 "Passport to Success" Programme	1403	To personalise the mentoring programme for each year 11 Pupil Premium student to ensure that individual learning, attendance and behaviour targets are met and exceeded. Ultimately, the goal is to improve all aspects of student life at Mayflower; including, but not limited to, attainment.	Students generally responded positively to the mentoring programme and their progress was monitored through the year. Targets have been used to improve attainment, behaviour and attendance. Individual mentoring logs recorded for each student.

Attendance Initiatives	909	To allow the Home School Liaison Officer to employ a range of strategies to improve attendance across KS3 and KS4.	The 2015- 16 whole school attendance for PP students was 92.74% compared to the whole school at 96.2 %. A range of strategies were put in place to support individuals and to enhance attendance including school attendance meetings, EWS referrals, rewards for individuals and groups and pastoral support. A few students with significant attendance issues were provided with personalised programmes to support their progress and engagement with learning. Learning Vouchers for Years 7-11 were linked to attendance.
Professional Development Fund	474	<p>This fund includes Pupil Premium training, staff literacy training, staff numeracy training, training courses for teachers and tutors, inter-school visits, and general professional development across the school. These are essential to ensure that all staff have the necessary skills set to foster the highest standards and learning environment for all pupils. Pupil Premium funding will develop teaching and learning to enhance progress and attainment for all students, improve feedback by staff and ensure that all staff are aware of the best strategies for success.</p> <p>Furthermore, we must provide staff with the ability to further develop tracking and monitoring of all students; including Pupil Premium</p>	<p>The Pupil Premium Coordinator has been on the National Pupil Premium Conference to collect inspiration and good practice. This was shared with a range of stakeholders and used to develop the strategies to enhance progress across.</p> <p>Training for staff was delivered throughout the year on a range of areas including literacy, numeracy, supporting the Most Able and SEN.</p> <p>4Matrix training has been provided to new staff to enable tracking and monitoring of all students including PP students.</p>

		<p>students (4 Matrix). We will also support all new and recently qualified staff with the teaching, monitoring and assessment of all vulnerable students.</p>	
Behaviour Support for targeted students	900	<p>Intervention programme from CSS outreach workers to boost the aspirations, self esteem and confidence in targeted group of students (KS3/4). The aim of this programme is to raise the level of attainment through the improvement in their behaviour and increase their engagement in their education.</p>	<p>14 students were involved over the 2 terms (Autumn and Spring t)with 10 students being PP students.</p> <p>1. All the students involved from the Yr 11 successfully completed the year and undertook all their examinations. The students were revisited prior to examinations and given tips on revision. All students involved completed applications to college and after their GCSE Results they all secured places at college.</p> <p>In the spring term the tutors ran an intervention for self-esteem and social skills with a group of students. Attendance for this group was an outstanding 96.3% on average.</p> <p>4 of the students achieved in line with target grades, however without the intervention the other students would have been further behind. In all cases apart from one, the students were one sub level below their target at the end of the year.</p>

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2. To support students to help narrow and close the attainment gap that exists between Pupil Premium students and those from other backgrounds																																																																											
Key Stage 3/4 Literacy and Numeracy One to One tuition	25207	To provide individual support to improve progress in literacy and numeracy. This will ensure that all students' learning is accelerated to achieve their full potential; including targeting learners of all ages and targets. Students eligible for 1:1 tuition can be recommended through staff referrals, departmental meetings and termly data analysis.	Record of 1:1 tutoring offered this academic year: Autumn Term <table><tr><td colspan="3">English 1:1</td></tr><tr><td>PP: 17</td><td>Non-PP: 3</td><td>Total: 20</td></tr><tr><td colspan="3">Maths 1:1</td></tr><tr><td>PP: 13</td><td>Non-PP: 3</td><td>Total: 16</td></tr><tr><td colspan="3">Science 1:1</td></tr><tr><td>PP: 1</td><td>Non-PP: 0</td><td>Total: 1</td></tr><tr><td colspan="3">Business Studies 1:1</td></tr><tr><td>PP: 0</td><td>Non-PP: 0</td><td>Total: 0</td></tr><tr><td colspan="3">French 1:1</td></tr><tr><td>PP: 0</td><td>Non-PP: 1</td><td>Total: 1</td></tr><tr><td colspan="3">Computer Science 1:1</td></tr><tr><td>PP: 0</td><td>Non-PP: 0</td><td>Total: 0</td></tr></table> Spring Term <table><tr><td colspan="3">English 1:1</td></tr><tr><td>PP: 9</td><td>Non-PP: 4</td><td>Total: 13</td></tr><tr><td colspan="3">Maths 1:1</td></tr><tr><td>PP: 8</td><td>Non-PP: 11</td><td>Total: 19</td></tr><tr><td colspan="3">Science 1:1</td></tr><tr><td>PP: 1</td><td>Non-PP: 0</td><td>Total: 1</td></tr><tr><td colspan="3">Business Studies 1:1</td></tr><tr><td>PP: 1</td><td>Non-PP: 0</td><td>Total: 1</td></tr><tr><td colspan="3">French 1:1</td></tr><tr><td>PP: 0</td><td>PP: 0</td><td>PP: 0</td></tr><tr><td colspan="3">Computer Science 1:1</td></tr><tr><td>PP: 1</td><td>Non-PP: 0</td><td>Total: 1</td></tr></table>	English 1:1			PP: 17	Non-PP: 3	Total: 20	Maths 1:1			PP: 13	Non-PP: 3	Total: 16	Science 1:1			PP: 1	Non-PP: 0	Total: 1	Business Studies 1:1			PP: 0	Non-PP: 0	Total: 0	French 1:1			PP: 0	Non-PP: 1	Total: 1	Computer Science 1:1			PP: 0	Non-PP: 0	Total: 0	English 1:1			PP: 9	Non-PP: 4	Total: 13	Maths 1:1			PP: 8	Non-PP: 11	Total: 19	Science 1:1			PP: 1	Non-PP: 0	Total: 1	Business Studies 1:1			PP: 1	Non-PP: 0	Total: 1	French 1:1			PP: 0	PP: 0	PP: 0	Computer Science 1:1			PP: 1	Non-PP: 0	Total: 1
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Staffing	18000 41201	<p>Pupil Premium TLR and funding an Assistant Senco in order to track and facilitate the learning of Pupil Premium students. Development of Literacy and numeracy across the curriculum.</p> <p>To support the progress of Pupil Premium Students in Key Stage Four. The Core and Foundation Pathway were run to provide extra teaching and learning in Maths and English. The students on the Foundation Pathway also completed the BTEC Workskills course and were supported with their transition Post 16 through activities such as the College Fair</p>	<p>All students were tracked termly and intervention strategies were managed.</p> <p>The number of PP students on each pathway was:</p> <p>Year 10 Core: 14 Foundation:7</p> <p>Year 11 Core:10 Foundation:8</p>																																				
Homework Club	2176	<p>Use Pupil Premium funding to staff and incentivise an afterschool club specifically designed to target students of all ages and aspirations. The club will promote independent learning through the ability to complete revision, homework and an array of other activities; subsequently closing the gap. LSAs will be funded to</p>	<p>This runs every Tuesday and Thursday, supervised by 2 LSAs and volunteering staff. The average attendance is 24 students ranging from Yr 7-Yr 10. Many students rely on this club to keep their homework and organisation levels up to</p>																																				

		give support and rewards will be given for regular attendance and proven development in student attainment and/or organisation.	a good standard.
Breakfast Clubs	1331	PPG will be used to fund, support and encourage learning and engagement in literacy and numeracy. Targeted students will engage in focused reading using PPG resources. Students who attend Maths revision in Year 11 will be provided with a breakfast as an incentive.	Started in January and was run until the GCSE Exams. Pupil Premium students in identified classes were invited to attend the sessions.
Literacy Intervention	3585	To increase the provision for a greater understanding and use of literacy across the curriculum. Year 11 Pupil Premium students will receive targeted intervention once a week on a termly-cycle, to ensure that progress is made through the use of past papers and learning skills. This will develop the students' understanding of literacy across the curriculum and the new emphasis at GCSE. Lexia License purchased	Support provided includes: revision books, 1-1 appointments with PP Literacy Champion (JMY) to go through their mock papers once they have completed their responses to marking and independent study when PP students come every Monday to use the computer revision materials GCSEpod/doddle/past papers.
GCSE Student resources/ Equipment	Learning vouchers used	To provide resources (including revision guides) and equipment to all KS4 students to support their progress and achievement across their GCSE subjects.	Revision guides and resources have been provided for Maths, English, Science and MFL.
KS3 Student Resources	324	To provide resources (including revision guides) and equipment to all KS3 students to support their progress and achievement across their subjects.	Support provided to students included Science Revision Guides and resources for study support..

Lifeskills qualifications	225	<p>To provide identified students with Special Educational needs with a range of qualifications to recognise their achievements outside of the GCSE qualification structure to enable them to make the next step in their education. Qualifications include Entry Level courses, Literacy & Numeracy in everyday life and ASDAN awards.</p>	<p>For the year 10 students, they are about to start their number handling unit. This will include an Easter raffle. It will support them to learn about keeping track of finances, calculations, using public transport, increased communication skills and how to get better value from the money you spend.</p> <p>For the year 11 students it will be their responsibility to plan the reward trip themselves using a budget, bus routes, timing of activities, having a meal out. They have also decided to donate a percentage of the money they have raised to GOSH - for this they will need to investigate how to donate money.</p>
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Intervention	Cost (£)	Objective	
3. To promote the engagement and enjoyment of learning inside and outside of the classroom			
KS3/4 Educational Visits "Learning Vouchers"	8618	<p>To promote engagement and enjoyment of learning outside of the classroom, Pupil Premium funding will provide the opportunity for some activities to receive a subsidy. This will provide opportunities to extend understanding and skill development through participation.</p> <p>Parents will be presented with "Learning Vouchers" to allocate to educational visits or resources available on Parent Pay of their choosing. This will be directly linked to the student's effort, behaviour and attendance. On a</p>	<p>A maximum of £50 was awarded each term to students which was linked to the student's effort, behaviour and attendance. The vouchers were used for a range of activities and resources including revision guides, Year Books, Prom tickets and school trips.</p>

		termly basis, if the student is achieving, more learning credits will be acquired.	
Key Stage 3/4 Music Tuition	1968	10 Pupil Premium students will have the opportunity to apply for a bursary that will significantly fund towards the cost of music tuition and examinations. This follows on from a successful pilot scheme of music tuition that ran in 2014-15.	8 students took up the offer of instrumental or vocal lessons during the year. The return rate was low for the application for the bursary compared to previous years. Positive feedback was given about the lessons. Will be promoted further next year.
Design & Technology resources and materials (KS3/4)	1750	This funding will be used for resources and materials for student's practical lessons to progress skills and learning within Design and Technology lessons.	All students have access to resource and materials for practical lessons in Key Stage 3 & 4..
Sewing Club	78	To support the Pupil Premium students that attend the club to develop a range of techniques and to develop social skills. `.	This run at a lunchtime with a small group of students (5 – 3 of whom were PP) in the library for the summer term. £78

Drama Workshop – Chain Reaction	600	After the successful workshop that was run in 2014-15, the Chain Reaction theatre company would lead an aspirations workshop along with their performance of 'Moving on' which dramatizes the story of young people with different hopes. The show would enable students to evaluate their views towards school and education.	Workshop was delivered to the PP year 8 students and received positive feedback from the students involved.
Geography GCSE Controlled Assessment Visit	1400	To enable all Pupil Premium students (5) studying GCSE Geography to attend the field course at Drapers FSC Field Centre in June 2016. This is an integral part of the course (25% Controlled Assessment) and it is essential that all students attend.	Geography residential course completed and the controlled assessment was finished following the field work.
Work Experience Travel Support	50	To support Year 11 PP students with support towards the cost of travel to/from work experience placements in October 2015	Students were made aware of this support and 2 students claimed and were reimbursed for their train and bus tickets.

Intervention	Cost (£)	Objective	
4. To increase parental/carers awareness of the Pupil Premium grant and strategies to support their child's progress			
Summer School	1200	To increase engagement and enjoyment during the transition process by familiarising students with Mayflower staff and facilities. Engage the students in enjoyable activities that will increase literacy and numeracy between Year 6 and 7.	Summer school was held on Tuesday 30 th and Wednesday 31 st August. Year 7 Pupil Premium students and a few other identified students were invited to attend. Students took part in activities including a treasure hunt, cake designing, advert designing and team building. All students and parents/ carers completed an evaluation form and positive feedback was received from all.

Parental Involvement	113	To increase parental awareness of the role and benefits of Pupil Premium Grant to students at Mayflower; including, but not limited to, newsletters and information events.	The PP Information Evening was a success - we had 14 parents/ carers attend (all were invited) and provided activities for younger siblings to do and refreshments. We shared about the PPG and there was an opportunity for questions to be answered..
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Total funding received (October 2016)	111512
Total spending	111512
Funding remaining	0