

MAYFLOWER HIGH SCHOOL OFFER FOR PARENTS/CARERS

This is a summary document for parents/carers. Our full school offer is published on the school website in addition to our SEND policy.

School Ethos

Success and opportunity for all

The core aim of Mayflower High School is to maximise success, well-being and achievement by delivering outstanding provision for all within a culture of equality, understanding and mutual respect and to prepare our students for their roles as global citizens.

To achieve this core aim, we undertake:

- To create and sustain a caring, positive and stimulating learning environment for all;
- To maximise the learning potential of all, academically, socially, culturally and spiritually and celebrate their successes and achievements;
- To encourage self-esteem, respect for others and for the modern world in which we live.

Consulting with Parents/Carers

Here at the Progress Centre we value the importance of teamwork with parents/carers, students and staff in order to ensure a positive learning experience for every student. Throughout your child's time at Mayflower High School, parents are given regular opportunities to meet and discuss your child's needs, progress and concerns. This includes:

- transition arrangements and support (KS3 into KS4 and KS4 to Post 16);
- School and statutory reviews of student progress with a member of staff;
- In response to a request for a meeting.

These meetings are used to generate a Student Passport, which is a document which lists strategies and support methods specific to each student with SEND.

The Team

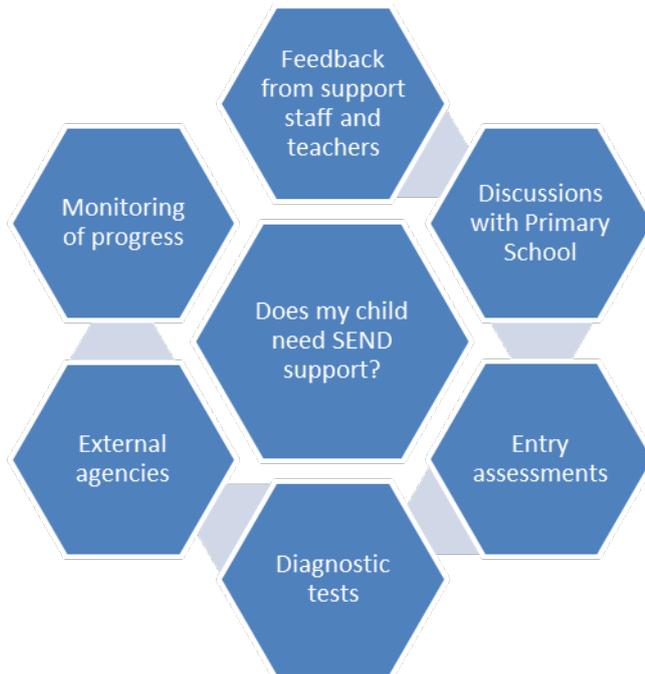
- Mr Richard Griffiths - SENCO
- Mrs Sally Nichols - Assistant SENCO
- Miss Kate Devlin - SEN teacher
- Mrs Julie Donaldson - SEN Admin Assistant
- 12 TAs

The Progress Centre can be contacted via the school telephone number or via school email.

Tel: 01277 623171 (Ext 3)

Email: educate@mayflowerhigh.essex.sch.uk or SENCO@mayflowerhigh.essex.sch.uk

The Progress Centre endeavours to identify, assess and intervene as far as is possible within the limits of the resources. This generates a list which is regularly reviewed and updated.



SEND provision is additional to or different from that which would normally be provided for students of the same age in the school, and that no student is disadvantaged in terms of facilities and equipment. This may include support from a specialist teacher or a teaching assistant, access to a specialist teaching programme or specialised equipment and materials.



Mayflower High School aims to ensure that each student receives high quality teaching that is differentiated to meet the needs of the majority of students. All staff provide high quality teaching which allows students to learn effectively. Members of staff understand that they are all teachers of students with special educational needs. All students, regardless of ability, have full access to a wide range of suitably challenging educational opportunities which are appropriate to their needs. Every student is provided with opportunities to make progress in every aspect of their development, enabling them to be the best they can be.